

Dorothy Peacock Elementary PAC Meeting - January 16, 2025

1. Meeting called to order at 7:07pm
2. Meeting sign in and quorum met.
Administration (Kim Cline, Sherry Hall), District Representatives (Marcello Moino, District Superintendent, Michael Morgan, Director of Learning Supports) present
 - a. Land Acknowledgement - We acknowledge that the Langley School District resides on the traditional territory of the Katzie, Kwantlen, Matsqui and Semiahmoo First Nation.
3. Adoption of November 13, 2024 minutes - motioned by Ian, seconded by Lucky, All in favor
4. Adoption of Agenda - motioned by Ian, seconded by Cecilia, All in favour
5. Administration Report
 - a. Timeline of events leading to news report regarding racism issues in School given by Kim Cline
 - i. First confirmed incident of the N-word being used on the playground occurred on Friday November 29th of the school year
 - ii. Involved a Primary student who had no knowledge of what the word meant
 - iii. Also heard of possible rumblings of students using the n-word on the playground that same week involving a different cohort of students
 - iv. Monday December 2nd - Kim emailed Marcello Moino and Dean Pacheco, District Principal Responsible for Safe Schools to inform of incident and see if it is happening elsewhere
 - v. Kim started looking into incident as all this was new information to her
 - vi. No new incidents brought forward in December
 - vii. Thursday January 9th, Kim met with a parent who claimed his daughter had been the victim of racial slurs
 1. Kim said parent shared slurs started in September 2024 and latest one was on Jan. 5, 2025
 - viii. Kim met with PAC president and Ms. Hall to share concerns January 9th
 - ix. Kim requested Topic of Racism be added to the PAC meeting on Jan. 9
 1. Kim stated during meeting very forthcoming of possibility of widespread issues
 - x. Interviewing of students started the following week
 - xi. Concerns raised with staff as well
 1. Confirmed staff was unaware
 - xii. Jan. 10: Kim stated she met with Mr. Moino again and with our School Liaison Officer asking if this was an issue elsewhere
 - xiii. Km stated kids interviewed had not informed an adult of the issues
 - xiv. Kim stated that prior to Jan. 10, she had not received any emails regarding racial issues at school
 - b. Immediate actions taken after report in Jan as reported by Kim
 - i. Continue Interviewing students

- ii. Follow the processes and procedures according to the school code of conduct
 - iii. Brought in posters for the ERASE reporting tool
 - iv. In touch with the community Justice Initiative Association Works to bring in a presentation for Grade 6 & 7
 - v. Lesson planning to celebrate inclusion and diversity
 - vi. Adding new books to the library
 - vii. Events planned in February for Black Excellence Month, Have a Heart Project, Mother Tongue Language Day
 - viii. Look into having anti-racism presenters and resources come in to continually educate the students
 - ix. Continue to work just with our staff in terms of building their toolkit of strategies and approaches
- c. Michael Morgan explained the district policies being followed in hate speech situations
- i. administrative procedure 170 for anti-bullying and hate speech
 - ii. administrative procedure 350 for student code of conduct
 - iii. Administrative procedure 355 for student expectations
 - iv. Principal has authority to enforce procedures ranging from in school suspensions all the way up to refusal of an educational program at a school
 - v. Some cases where discipline won't impact behaviour so switch to changing teaching
 - vi. No discipline without teaching
 - vii. Restorative practices at behest of victim
 - viii. Michael Morgan explained that district gets all anonymous complaints and tracks all incidents
 - ix. Micheal Morgan emphasized importance of communicating the above procedures and policies to school community
- d. Floor opened for Questions
- i. Parents indicated surprised that no communication from district after news report outright stating the school and district doesn't tolerate racism;
 - 1. Morgan responded that the district procedures are clear that racism isn't tolerated
 - 2. Kim indicated she went to the PAC President the Thursday she heard of the incident to have it put on the agenda
 - 3. Marcello indicated the district, as of Jan 9, didn't know if this was a single incident or a widespread issue
 - ii. Parent raised concern that since curriculum, procedures and communication is only in English, parents whose primary language isn't English may not understand it and that it starts at home.
 - 1. Marcello and Klein responded that is something they can look into; indicated that they believe this stems from social media and when they were growing up, it was known to be taboo; n-word heard by children multiple times a day on social media
 - iii. Parent brought concern that while action may be happening behind the scenes, the kids aren't seeing any immediate consequences

1. Administration stated privacy prevents them from sharing any consequences
- iv. Parent asked if district still maintaining that Nov. 2024 was first incident of racism even though they have emails bringing it up in the 2023/2024 school year
 1. District denies previous emails, confirms Nov. first time hearing of it
 2. Kim claims brought concerns to PAC in Nov. to have on meeting
- v. Parent brought concern that newsletter only contains happy stuff and no talk about what is really happening at the school
- vi. Parent brought concern that only school communication was going to be through PAC meeting, where it gets hidden on the agenda and it didn't highlight the importance of what was being discussed
- vii. Parent asked how the community was supposed to know this was an issue outside of the PAC meeting. Where was the communication there?
 1. Kim stated first step was PAC meeting to see how to spread it to community
- viii. Parent (of child who was in the news) brought up concerns that so much damage has been done already in the school because of lack of communication of issues to parents. Feels school isn't taking it seriously and hiding behind procedures. Parent states there was no clear message ever from the school that racism isn't tolerated.
 1. District responds that they follow disciplinary procedures
- ix. Parent brings up concerns again that that school isn't sending a clear message that racism isn't tolerated.
- x. Parent brings up concerns that there is no visible signs of action being taken at school
- xi. Parent brings up concern that the anti-racism teachings and posters are only happening now after an incident and news report
 1. Kim responds that these have been in the curriculum and part of district actions for a while; just making them more visible.
- xii. Parent asks if school / district can provide tools for parents to talk about racism and include in newsletter
 1. Kim confirms this can be done; asks parents to communicate with her if there is something they want in the newsletter
- xiii. Parent suggests moderated parent forum on school website
 1. Administration states this isn't possible now, but something they can look into.
- xiv. Parent requests that the staff also gets training in anti-racism
- xv. Parent asks if People of Colour have given input and say into the curriculum designed by the district for anti-racism
 1. District confirms yes.
- xvi. Parents reiterate the need for firm communication from district that racism is not tolerated

6. Financial Report - Cecilia Schouten

- a. Funds disbursed for field trips and some teacher reimbursement, including music teacher
- 7. DPAC Report - Crystal Thai
 - a. Parent Education Resources
 - i. \$50 for online and books is available
 - ii. Clarified it could be used for website workshops / courses
 - iii. DPAC to get us more resources
 - iv. Information will be sent out in newsletter
 - b. BCCPAC Election
 - i. 2 District of Langley parents voted to the board
 - c. Parent Criminal Record Check
 - i. Applies to any parent interacting with kids in the classroom
 - ii. Applies to any parent driving kids to events
 - iii. Doesn't apply to hot lunch volunteers
 - iv. Up to Principal to enforce
 - v. All online and free
- 8. Candy Cane Lane
 - i. Raised \$3627.60
 - 1. About \$400 more than last year
 - ii. Wrapping lines were long this year
 - iii. Parent volunteers backing out at last minute
 - iv. Questions if Grade 6/7s could wrap and how that would work in sign-up genius
- 9. Reading Night - Feb 13/2025
 - a. 6 Local Authors; Books and sign-ups available on munch-a-lunch
 - b. Books leftover from Candy Cane lane will be sold in addition to the author books
- 10. Fun Fair
 - a. Vendors booked
 - i. No Carnival Games
 - ii. Climbing Wall
 - iii. Monster Foam
 - iv. Cake Walk
 - v. Inflatables
 - vi. Food Trucks
 - vii. Concession
- 11. ELL Teacher Request
 - a. Motion raised by Ian to give the ELL teachers \$320 for books
 - i. Passed unanimously
- 12. Other
 - a. Langley Book of the Year
 - i. Parent concern over kids waiting to get quizzes on books
 - 1. Issue is only 1 staff member here 3 days a week vs. 2 last year 4 days a week
 - 2. Possibility of having a parent come in to give quizzes

Meeting adjourned at 8:45pm Motioned by Ian, second Cecilia