PAC MEETING AGENDA - October 29, 2025

7:00 PM, DPE Library

| MEETING SIGN IN - Quorum | |
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| WELCOME & INTRODUCTIONS Land Acknowledgment: - We acknowledge that the Langley School District resides on the traditional territory of the Matsqui, Kwantlen, Katzie, and Semiahmoo First Nations. | Shelby |
| ADOPTION OF • Minutes - September, 2025 • Agenda - October, 2025 | Shelby |
| SCHOOL REPORT | Kim |
| TREASURER'S REPORT | Melissa |
| DPAC REPORT • DPAC Motion (see below) | Crystal |
| OLD BUSINESS PAC Website PAC Fundraising Class Parents | |
| GRADE 7 COMMITTEE FUNDRAISING | Crystal |
| PAC EVENTS Halloween Dance - October 30, 2025 Candy Cane Lane - December 5, 2025 Staff Appreciation - December 2025 Reading Night - February 2026 Fun Fair - June 5, 2026 | All |
| BYLAW UPDATE • LINK to CONSTITUTION | Shelby |
| VOLUNTEER OPPORTUNITIES Halloween Dance October 30: <u>VOLUNTEER LINK</u> Hot Lunch Distribution: <u>VOLUNTEER LINK</u> Book Fair - TBD | All |
| AOB • Succession planning | All |
| PAC MEETING SCHEDULE Next Meeting: Thursday, December 11, 7:00 PM - ZOOM Wednesday, January 21 - 3:00 PM Meeting Thursday, March 5 Wednesday, April 15 Thursday, May 28 - ZOOM | |

• AGM: Wednesday, June 17

MOTION VOTE

Langley Meadows moves that the District PAC formally request the School District to:

- 1. Review the existing contract with the current lunch provider, The Lunch Lady under the Feeding Futures program National School Food program;
- 2. Determine who is participating and collect and consider feedback from school communities currently participating in the program, including parents, staff, and students, regarding the quality, nutritional value, and appropriateness of the meals provided;
- 3. Evaluate alternate food service options including other local vendors or in-house meal preparation models, to ensure the program meets its goals of providing accessible, nutritious, and appealing meals to all students.

Rationale:

There have been persistent and widespread concerns raised by multiple school communities regarding the quality, consistency, and appeal of the lunches provided under the Feeding Futures program and the National School Food Program.

Feedback from parents, staff, and students indicates that the poor quality may be actively discouraging families from participating in the program. In many cases, students are not eating the provided meals, meaning that the core objective of the program -to ensure all students have access to nutritious, satisfying, and stigma-free meals-is not being effectively met. When food goes uneaten, not only are students left hungry, but valuable public funding and resources potentially being wasted.

Given these issues, it is critical that the current provider be held to a clear and accountable standard that reflects the needs and expectations of the school communities it serves. A transparent review process may lead to significantly improved program outcomes, higher student participation, and increased confidence in the program across the district.